

INTERNATIONAL PROJECTS COMMITTEE REPORT July 2022

IASSW Board Meeting, version 3 July 2022

Members of the committee: David McNabb (chair), Shahana Rasool (deputy chair), Karene-Anne Nathaniel-DeCaires, Letnie Rock, Jessica Hanna Jönsson, Siu-man Ng, Mariusz Granosik, Yujie Sui, and Chaitali Das.

International Projects under consideration from 30 April 2022 call

The previous call for international projects was due as usual on 31 October. However, given the smaller number of applications submitted the Committee gained agreement from the Board that we move to a six-monthly call for applications in the future to support an easier process for project groups to be able to make their applications.

The next call will be on 31 October. Some years ago, IASSW operated a six-monthly application process but this was changed when enough projects were submitted using a single annual date. So, we are now reverting to the previous system to encourage an increase in the number of applications being submitted.

Below are the projects under active consideration where further data has been requested from all applications before a final decision can be made.

1. 2022 projects under consideration

Coordinator	Topic	Countries	Proposal
Karen Meixner University of Applied Sciences Joanneum, Graz, Austria	Including the voices of refugees and asylum seekers in social work curriculum development.	Austria, UK, Israel	Under consideration
Jóna Ólafsdóttir University of Iceland, Reykjavík, Iceland	Steps toward an international Master's-level course for Social Work students and professionals on the causal relationships between domestic violence and addiction within families	Iceland, Finland, Netherlands	Under consideration
Prince Solomon (Katie Lopez - support) Madras Christian College Chennai, India	Innovations and Best Practices in Social Work Education	India, USA, Uganda	Under consideration
Mel Gray The University of Newcastle NSW 2308, Australia	Towards a Culturally Relevant Curriculum (CRC) for Nigerian Universities offering Social Work Education	Australia, Nigeria, Scotland.	Under consideration
Shulamit Ramon & University of	Social Work in War Contexts	Germany, Israel,	Under consideration

Hertfordshire, England Darja Zaviršek University of Ljubljana Slovenia		Kosovo, Slovenia, Ukraine, UK	
Michelle Jones Flinders University, Adelaide, Australia	Decolonising Social Work Practice Education (Field Instruction): Build a tailored intervention model/action plans for Social Work Schools	Australia, Finland, India, Israel, UK, Sweden	Under consideration
Jill Childs Oxford Brookes University, Oxford, England	Developing an East Africa UK collaboration project on indigenous voices in Social Work Education	England, Rwanda, Uganda, Burundi	Under consideration
From 31 October 2021			
Moses Okumu, School of social work, The University of Illinois- Urban-Champaign, Illinois, USA	Integrating a Gender Transformative Financial Capability Perspective in Social Work Education for a post-COVID-19 Recovery	USA, Singapore China, Australia, (Links to Ghana)	ACCEPTED
Natsuko Minamino, Toyo University, Faculty of Human Life Design, Department of Human Care and Support, Tokyo, JAPAN	Guidelines on Social Work Practice Education & Internationalization: A Critical Review	Japan, Norway, India, Kenya	ACCEPTED
Jack Xiaoning Huang, Columbia University, School of Social Work, New York, USA	Voices and Lenses: A Comparative and Collaborative Workshop Series Utilizing Documentary Filmmaking as a Social Work Intervention	USA, China	ACCEPTED
Shahana Rasool, University of Johannesburg, Johannesburg, SOUTH AFRICA	Routledge International Handbook of Feminisms in Social Work	South Africa, Australia, Chile	ACCEPTED

2. Financial assessment

The average annual amount we have spent over the years is approximately USD14,000. In 2022 the expenditure is likely to be less due to the ongoing interruption of Covid-19.

It is always difficult to know what the expenditure will be as it relies on the project members progressing their work to justify applying for instalments of funding. Also, some projects do not reach completion and therefore do not receive their final payment.

In 2020 we changed the way projects receive their allocation to a model of \$2,000 + \$2,000, whereas it used to be \$1,500 + \$1,500 + \$1,000 – subject to satisfactory reports. Having only two payments for projects saves on administration expense along with staff and volunteer time.

3. Running projects

Coordinator	Project	Countries
Monit Cheung , Graduate College of Social Work University of Houston, Houston Texas, USA January 2021-2022+	Professional Identity Development in Social Work during the COVID-19 Pandemic: Urgent Care Social Work Education in Mexico, Taiwan, and the United States.	USA, Mexico, Taiwan
Sandra Engstrom Faculty of Social Sciences, University of Stirling, Stirling UK January 2021-2022+	Social Work Crosses Borders But Does Our Education?	Scotland, Canada
Wassie Kebede Addis Ababa University, School of Social Work Addis Ababa Ethiopia January 2021-2022+	Revisiting Social Work Curricula to Fit the National Needs in the Context of COVID-19 Pandemic: The Case of Ethiopia and Eswatini	Ethiopia, Eswatini
Smitha S. Nair Centre for Health and Mental Health, School of Social Work, Tata Institute of Social Sciences, Mumbai, India January 2021-2022+	Adaptability and Innovations in Social Work Field Education During the Pandemic of Covid-19: A Study of Student's Experiences across Campuses in India and Canada.	India, Canada
Kiran Thampi , Rajagiri College of Social Sciences, Kerala, India January 2020-2022+	Practices, priorities and challenges in student mobility programmes for field education: Developing supervision framework for better outcomes.	India, Israel, Australia
Felicia Tuggle Auburn University Auburn, AL, USA January 2020-2022+	Aligning Global Standards of social work field education with social development practice and Sustainable Development Goals.	USA, Ghana
Talia Meital Schwartz-Tayri , Tel Aviv University,	Social work education and profession in India and Israel – Sisters separated?	Israel, USA, India.

Israel January 2020-2022+		
Linda Kreitzer University of Calgary Edmonton, Alberta, Canada January 2020-2022+	Africa social work history for education and research: Association for Social Work Education in Africa – document analysis.	Canada, Uganda, South Africa
Mirna Carranza , McMaster University, Canada January 2019-2022+	Responding to Gender Based Violence through Social Work Curriculum in El Salvador.	Canada, El Salvador
Eduardo Marques Universidade dos Açores, Portugal & Mieko Yoshihama , University of Michigan, USA. January 2019-2022+	Creating Global Social Work Visionaries through PhotoVoice.	Portugal, USA, Spain

4. Visibility of the projects on the IASSW website and in Social Dialogue

Material from the International projects are published on the IASSW website, where International projects have their own space. The enhanced website has already helped with promoting the great work achieved through project funding. Summaries of good quality reports have been considered for publication in Social Dialogue magazine, which is another helpful way to promote the project funding program.

5. Concerns

The global coverage of International projects is related to the membership coverage. New members have been incentivised to join IASSW in the process of submitting projects. We have to pay continuous attention to the recruitment of IASSW memberships, applications and partnerships especially from those regions which are less representative of IASSW projects, such as Latin America and Northern Africa, just to mention a few.

6. Change of Chair

I will be stepping down as Chair of the International Projects Committee having completed six years in the role. It has been my pleasure to serve IASSW in this way and it seems now is an appropriate time to finish as Chair. I am happy to continue as a member on the Committee for a period and offer support to a new Chair.

Respectfully submitted,

David McNabb,
Chair of the International Projects Committee

3 July 2022

Appendix

Completed projects from January 2011 to June 2022

Completed projects in 2011

1. Introducing the implications of political conflict to social work within social work education: a curriculum development initiative. Coordinator, Prof. Shula Ramon of Anglia Ruskin University, UK. (2009–2011). Five countries.
2. Students' Perceptions of International Social Work: A Comparative Study in the USA, UK, and Georgia. Coordinator Assistant Professor Marina Lalayants, Hunter College School of Social Work, USA. 2009–2011. USA, UK, Georgia.
3. Forensic social work: formulation of political-pedagogical directives and instruments for the training of social workers in the south cone. 2009–2011.
4. Collecting practical knowledge in the centres of social work in Pristine: producing knowledge for an evidence-based social work study. 2008–2011.
5. Applications of Global standards for education development by IASSW – a ten years' perspective. 2010–2011.

Completed projects in 2012

6. Developing the Capacity for Teaching Excellence in Social Work and Social Development in Ethiopia. Coordinator professor Margaret E. Adamek, Indiana University, USA. 2009–2012. Countries: USA (two schools), Ethiopia.
7. WAFE: Working with adults who are vulnerable – a comparison of curricula, policies and constructions. Coordinator Professor Jonathan Parker, Bournemouth University, UK. –2012. Countries: China/Hong Kong, Japan, Malaysia, Austria, Kuwait, USA.
8. Translating global perspectives on health inequalities research into social work education – a Pacific Rim perspective. Coordinator Professor Rosalie Pocket, University of Sydney. 2011–2012. Countries: UK, South Korea, Australia.
9. An Exploration of Int. Innovation in Service User Involvement Across Three Countries, Coordinator Joe Duffy, Queen's University, Belfast, Northern Ireland. 2011–2012. Countries: Northern Ireland, Spain, Slovenia.

Completed projects in 2013

10. What and How Do We Teach, and How Do We Learn? A Mutual Project of Social Work Faculty from Asia, Middle East & Europe Countries, Coordinator Orritt Nuttman-Shwartz, Sapir College. Israel. 2013–2013. Countries: Israel, India, Ethiopia, Germany, USA.

Completed projects in 2014

11. Strangers at home and abroad: Teaching about migration in social work. Coordinator Mimi V. Chapman, University of North Carolina, USA. 2011–2014. Countries: USA, China/two schools.

12. A comparative study on perspectives on non-suicidal self-injurious behaviors of social work students in USA, Cyprus, & Jordan. Implications for social work practice and curriculum, coordinator Efrosine Kokaliari, School of Social Work, Springfield College, USA. 2011–2014. Countries: USA, Cyprus, Jordan.
13. Rights practice in the biosphere, Coordinator Susan Bailey, School of Population Health, University of Western Australia. 2011–2014. Countries: Australia, Hong Kong, Qatar.
14. Building Social Work Education Capacity in Ethiopia through an International Travel and Study, Coordinator Alice K. Butterfield, University of Illinois at Chicago, Jane Addams College of Social Work, USA. 2011–2014. Countries: USA, Ethiopia.
15. Social work development through North/South dialogue in teaching and practice research, Coordinator Aina Lian Flem, Sør Trøndelag University college, Faculty of Health Education and Social Work, Norway. 2013–2014. Countries: Zambia, Sweden, Norway.
16. Exchange and Collaboration on MSW Curriculum, Content, and Teaching Innovations between China and the United States, Coordinator Li Xu, School of Ethnology and Sociology, South Central University of Nationalities, the People's Republic of China. 2013–2014. Countries: China/two schools, USA.
17. Teaching International Social Work to students across the globe using online technology. Coordinator: Terry Lum, University of Hong Kong together with Cindy Davis, University of Tennessee, College of Social Work, USA. 2013–2014. Countries: China, South Africa, Australia/two schools, USA.

Completed projects in 2015

18. Southeast Europe (SEE) academic women's leadership initiative, coordinator: Sanela Sadic, University of Sarajevo, Department of Social Work, Bosnia and Herzegovina July 2014–January 2015. Countries: Bosnia and Herzegovina, Croatia, Slovenia, USA.
19. Developing and disseminating a new masters social work program on women and families in China. Coordinator: Tuula Heinonen, Faculty of Social Work, University of Manitoba, Canada. April 2013–April 2015. Countries: Canada, China, Finland.
20. Where knowledge, social work and social policy meet: A cross-national perspective on the involvement of social work academics in social policy. Coordinator John Gal, Paul Baerwald School of Social Work and Social Welfare, Hebrew University of Jerusalem. January 2014–June 2015. Countries: Israel, Portugal, U.K, Puerto Rico.
21. Building a comparative perspective on media representation of social work: The first step. Coordinator Brian Littlechild, University of Hertfordshire, U.K. January 2014–October 2015. Countries: U.K., Germany (2 schools), Italy.
22. Enhancing social work field education through international collaboration: A pilot project in Central China. Coordinators Dr. Fei Sun, School of Social Work, Arizona State University and Dr. Meirong Liu, School of Social work at Howard University. December 2013–December 2015. Countries: USA (two schools), China.

Completed projects in 2016

23. Cross-national community practice: Schools of Social Work and Social Transformation in Kenya, South Africa, and the United States. Coordinator Joyce **Shim**, PhD, Assistant Professor, Graduate School of Social Work, Dominican University, IL, USA. September 2015–March 2016. Countries: USA, Kenya, South Africa.
24. Promoting a developmental approach to social work education in Southern and East Africa. An assessment of the appropriateness of the fieldwork education component of the social work curriculum. Coordinator Prof. Mel **Gray**, The School of Humanities and Social Sciences, The University of Newcastle, Callaghan, NSW, Australia. January 2016 – December 2016. Countries: Botswana, Australia.
25. Building Knowledge and Skills of Social Work Faculty in Reducing Community vulnerability and exposure to disasters. 2014–2017. Project was not completed and did not get its final payment with their being no concluding report. Dr. Bala Raju **Nikku**, Universiti Sains Malaysia, Malaysia and Nepal School of Social Work. Countries: Malaysia, India, Indonesia, U.K.

Projects completed in 2017

26. The Experience of Transnational Migration: The Effects of Separation on Individuals and Families. Jan 2014-May 2015, extended to May 2017. Laura A. **Lewis**, PhD, LCSW, ACSW, Director of Field Education, Co-director of the Institute for Sustainable Global Engagement, School of Social Work, University at Buffalo, NY, USA. Countries: USA, Republic of Moldova.
27. International Social Work Education Exchange Project: Complexities of HIV and AIDS in the Caribbean and the United States. January 2016–May 2017. Assistant Professor Dr Tamarah **Moss**, Howard University, School of Social Work, Washington, DC, USA. Countries: Barbados, The Bahamas and USA.
28. Comparative Community Practice: MSW Curriculum Development in Ecuador, Mexico, and the United States. July 2016, October 2017. Dr Ing. Fabricio Guevara **Viejo**, Universidad Estatal de Milagro, Ecuador. Countries: Ecuador, Mexico, USA.
29. Advancing Pacific social work education - Symposium. July 2016-March 2017. Dr Tracie **Mafile'o**, Massey University, New Zealand. Countries: New Zealand, Australia, Fiji.

Projects completed in 2018

30. Japanese international forum. January 2018. Ms Kana **Matsuo**, Shukutoku University, Japan.
31. Building Networks and Frameworks for Global Social Work Education. July 2016-March 2018. Prof Dr Janet **Anand**, University of Eastern **Finland** & Dr Trinh **Mai**, University of Utah, USA. Countries: USA, Finland, India, Austria.
32. Developing Social Work Education and Practice in Malawi. Jan 2017-Jan 2019. Dr. Janet **Walker**, University of Lincoln, England. Countries: England, Malawi.

Projects completed in 2019

33. In the time of urgent political conflicts: Post-election training and empowerment of community leaders, social workers, and social transformers for peace and social

cohesion in Kenya, South Africa and the United States. May 2018-April 2019. Bro Jonas Yawovi **Dzinekou**, Catholic University of Eastern Africa, Nairobi, Kenya. Countries: Kenya, South Africa & United States.

34. The Development of a Global Partnership to Further Social Work Education, Practice and Research in International Military Social Work (IMilSW). June 2018- July 2019. Dr Mary Ann **Forgey**, Fordham University, NY, USA. Countries: USA, Ukraine, & Australia.
35. Collaboration for Inter-national field practicum for Social Work education in support of elderly care in Nigeria. Sept 2017-December 2019. Dr Uzo **Anucha**, York University, Canada & Dr Augusta Y **Olaore**, Babcock University, Nigeria. Countries: Nigeria, Canada, USA, & South Africa.
36. Strengthening Social Work Field Education in Ethiopia. Dec 2018-July 2019. Dr Bekele **Molla**, University of Gondar, Ethiopia. Countries: Ethiopia, USA. Incomplete project.

Projects completed in 2020

37. A Trans-national Collaborative Research: Rights-based Social Work Practice in Southeastern Europe. Jan 2018-Sept 2020. Dr. Erika **Bejko**, University of Tirana, Albania & Dr. Vjollca **Krasniqi**, University of Prishtina, Kosovo. Bosnia and Herzegovina, Albania, Kosovo, USA, Croatia.
38. Culture, Human Rights and Social Work: African Perspectives – Co-edited book. Jan 2019-June 2020. Dr Vishanthie **Sewpaul**, University of KwaZulu Natal, South Africa. Countries: South Africa, Canada, Ghana, Nigeria, Zimbabwe, Ethiopia, Australia, Botswana.

Projects completed in 2021

39. Critical reflection on incorporating emerging global human rights issues in social work education: A comparison between Hong Kong and Canada. Feb 2018-May 2021. Dr Maria **Cheung**, University of Manitoba, Canada. Countries: Canada, Hong Kong.
40. Research on Models of Social Work and Curriculum Development for Global Social Work. Feb 2019-Nov 2021. Dr Mariko **Kimura**, Japan Women's University, Japan & Dr TAN Ngoh Tiong, Singapore University of Social Sciences, Singapore. Countries: Japan, Singapore, Canada, USA.

Projects completed in 2022

41. Lived experience of young people after they leave care homes/ centers to live independently in Vietnam. April 2018-2021. Dr Hoa Thi **Nguyen**, Unitech Institute of Technology, New Zealand. Countries: NZ, Vietnam, Ireland.
42. Cross-fertilising Bush Adventure Therapy and Contemporary Green Perspectives within Social Work Education. June 2018-2022. Dr Amanda **Smith**, Griffith University, Australia. Countries: Australia, USA, Canada, Taiwan (associate).