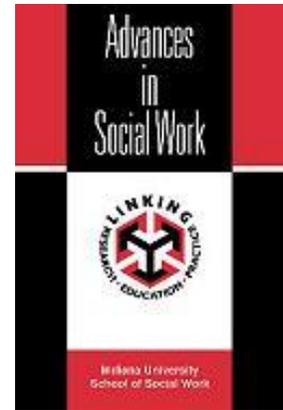CALL FOR PAPERS

Advances in Social Work

Special Issue, Summer 2022

Re-Envisioning the Social Work Profession, Education, and Practice

Guest Editors:
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As we observe disruptions in the Higher Education sector, with profound implications to the mission of the social work profession, we likewise find a myriad of interconnected opportunities in the social, health, and human services sectors that offer new directions for the future of the social work profession. Given our changing environment, the **time is now** for us to re-envision social work education and practice in ways that maintain the professions' storied commitment to individual and family well-being and social justice.

In the profession's over 100-year timeline of meeting the needs of the people and communities we serve, we have seen several innovative and impactful expansions into areas that have augmented our original "scope of practice." Some have occurred to meet the needs of the time; others have morphed due to market conditions for jobs that have been encroached on by other professions/disciplines. And as we see more complex and vexing societal issues in our current environment, it might be time for us to collectively discern our purpose, adjust our mindset, and be prepared to meet future challenges and opportunities.

This special issue will help the profession to pivot to new opportunities, to dismantle structures and policies that impede professional and organizational growth, and to be agile in an ever-changing environment. We are seeking case studies, viewpoint articles, systematic review articles, conceptual articles, and empirical research articles **re-envisioning** social work education and practice in the areas given below (but not limited to):

- Critical perspectives of social work education and practice
- New organizational structures and capacity-building for the profession
- Responding to social inequities within the academy and the profession at large though constrained by State policies and/or funding priorities

- Creative solutions on issues of access, affordability, and student debt
- Ethical overviews of impacts through AI, datamining, genetic augmentation, and other areas that impact education and practice with vulnerable populations
- Challenges and solutions to professional education and licensing to promote an inclusive and diverse workforce
- Social work education approaches to responding to the market economy in the academy
- Social work in a virtual environment

Authors should submit a title page and 300-400 word **abstract by January 31, 2021** using the AISW portal. Please indicate the stage of completion of any research. Preference will be given to completed or nearly completed projects. Selected authors will be invited by March 1, 2021 to submit a full manuscript (20-25 pages). Submitted manuscripts will be anonymously peer-reviewed. Collaboration with graduate students and/or social work practitioners is encouraged. This issue is scheduled to appear in Summer 2022.

Authors should follow the guidelines for writing articles for *Advances in Social Work*: **https://journals.iupui.edu/index.php/advancesinsocialwork/about/submissions#authorGuidelines**

Deadline for abstracts: **January 31, 2021**
Editorial decision on abstract: **March 1, 2021**
Deadline for invited manuscripts: **July 1, 2021**

For more information, please contact the Guest Editor, Dr. Goutham Menon (gmenon@luc.edu) or Margaret E. Adamek (madamek@ipui.edu), Editor, *Advances in Social Work*. For technical questions, contact Valerie Decker (vdecker@iupui.edu), Managing Editor.

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